


As of December 2024

Goals/Targets/Indicators		Data Source Agency	Baseline	Year
<b>4</b> QUALITY EDUCATION	<b>GOAL 4. ENSURE INCLUSIVE AND QUALITY EDUCATION FOR ALL AND PROMOTE LIFELONG LEARNING</b>			
target 4.1	By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes		2015	2021
4.1.s1.1	Completion Rate of elementary students	EBEIS, DepEd	89.1	99.9
	Boys		86.7	99.9
	Girls		91.9	99.9
4.1.s1.2	Completion Rate of secondary students	EBEIS, DepEd		
	Junior High School		72.4	99.9
	Boys		68.8	99.8
	Girls		76.3	100.0
			2018	2021
	Senior High School		81.8	98.2
	Boys		78.6	97.1
	Girls		85.0	98.6
			2015	2021
4.1.s2.1	Cohort Survival Rate of elementary students	EBEIS, DepEd	93.2	100.0
	Boys		91.0	100.0
	Girls		95.6	100.0
4.1.s2.2	Cohort Survival Rate of secondary students	EBEIS, DepEd		
	Junior High School		80.5	100.0
	Boys		76.7	100.0
	Girls		84.6	100.0
			2018	2021
	Senior High School		83.4	99.7
	Boys		80.4	98.8
	Girls		86.4	100
			2015	2021
4.1.s3.1	Dropout Rate or School Leavers Rate in elementary	EBEIS, DepEd	1.5	0.02
	Boys		1.9	0.02
	Girls		0.9	0.01
4.1.s3.2	Dropout Rate or School Leavers Rate in secondary	EBEIS, DepEd		
	Junior High School		7.0	0.03
	Boys		8.5	0.05
	Girls		5.4	0.00
			2018	2021
	Senior High School		3.6	0.31
	Boys		2.3	0.49
	Girls		4.4	0.23
target 4.2	By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education		2015	2021
4.2.2	Participation rate in organized learning (one year before the official primary entry age)	EBEIS, DepEd	81.6	80.9
	Girls		82.1	82.4
	Boys		81.1	79.5
target 4.3	By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university		2015	2021
4.3.s1	Net Enrolment Rate in elementary education	EBEIS, DepEd	98.8	96.8
	Girls		99.0	96.8
	Boys		98.7	96.8
4.3.s2	Net Enrolment Rate in secondary education	EBEIS, DepEd		
	Junior High School		81.7	91.4
	Girls		86.4	94.5
	Boys		77.4	88.4
			2016	2021
	Senior High School		48.0	66.8
	Girls		54.4	74.4
	Boys		42.0	59.7

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			2015	2021
4.3.s3	Passing rate in licensure exam (HEd)	PRC Data, CHED	42.6	53.7
			2016	2022
4.3.s4	Certification rate (TVET)	TESDA	90.8	93.5
target 4.4	By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship		2013	2019
4.4.1.p1	Proportion of population with exposure to internet	FLEMMS, PSA	49.9	80.0
4.4.1.p1.1	Proportion of population with exposure to social interaction in the internet*		45.5	78.8
4.4.1.p1.2	Proportion of population with exposure to research work/study in the internet*		43.1	68.7
target 4.5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations		2015	2022
4.5.1	Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated	Gender Parity (DepEd, CHED)		
	Ratio of girls to boys in primary education	EBEIS, DepEd	0.9	0.9
	Ratio of girls to boys in secondary education	EBEIS, DepEd		
	Junior High School		1.0	1.0
			2016	2022
	Senior High School		1.1	1.0
			2015	2022
	Ratio of girls to boys in tertiary education	CHED	1.2	1.3
target 4.c	By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States		2016	2022
4.c.s2	Number of TVET trainers trained	TESDA	280	680
The <b>SDG Watch Central Luzon</b> is compiled by the <b>Philippine Statistics Authority - RSSO III</b> as the official repository of SDG indicators in the region per <b>RSC III Resolution No. 04 Series of 2018</b> . More statistical information on the Central Luzon SDGs can be accessed at <a href="http://rsso03.psa.gov.ph/">http://rsso03.psa.gov.ph/</a>				

NOTES:

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Special computation made by the PSA Technical Staff

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1 if the country satisfies the requirement of the indicator, 0 otherwise

ACRONYMS:

CHED

Commission on Higher Education

DepEd

Department of Education

EBEIS

Enhanced Basic Education Information System

FLEMMS

Functional Literacy, Education and Mass Media Survey

PSA

Philippine Statistics Authority

TESDA

Technical Education and Skills Development Authority

TVET

Technical-Vocational Education and Training