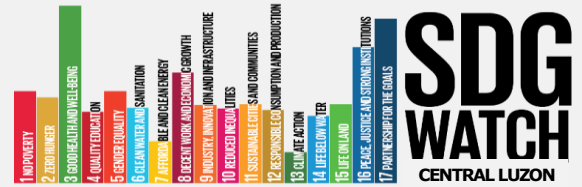




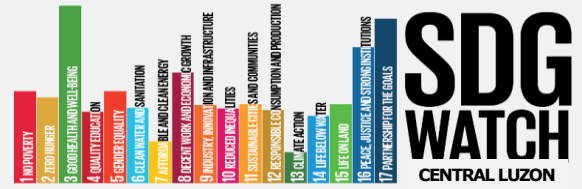
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Goals/Targets/Indicators	Data Source Agency	Baseline	Year	Status	
GOAL 4. ENSURE INCLUSIVE AND QUALITY EDUCATION FOR ALL AND PROMOTE LIFELONG LEARNING					
target 4.1	By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes	2015	2020	Status	
	Proportion of children at the end of lower secondary achieving at least a minimum proficiency level in (i) reading				
	Proportion of children at the end of lower secondary achieving at least a minimum proficiency level in (ii) mathematics				
4.1.s1.1	Completion Rate of elementary students	EBEIS, DepEd	89.1	84.6	☹️
	Boys		86.7	82.6	☹️
	Girls		91.9	86.9	☹️
4.1.s1.2	Completion Rate of secondary students	EBEIS, DepEd			
	Junior High School		72.4	84.0	☹️
	Boys		68.8	80.3	☹️
	Girls		76.3	87.9	☹️
	Senior High School		81.8	74.0	☹️
	Boys				
	Girls				
4.1.s2.1	Cohort Survival Rate of elementary students	EBEIS, DepEd	93.2	84.9	☹️
	Boys		91.0	82.6	☹️
	Girls		95.6	86.9	☹️
4.1.s2.2	Cohort Survival Rate of secondary students	EBEIS, DepEd			
	Junior High School		80.52	84.4	😊
	Boys		76.66	80.8	😊
	Girls		84.57	88.2	😊
	Senior High School		80.3	74.0	☹️
	Boys		80.4		
	Girls		86.4		
4.1.s3.1	Dropout Rate or School Leavers Rate in elementary	EBEIS, DepEd	1.5	3.3	☹️
	Boys		1.93	3.8	☹️
	Girls		0.93	2.8	☹️
4.1.s3.2	Dropout Rate or School Leavers Rate in secondary	EBEIS, DepEd			
	Junior High School		7.0	5.6	😊
	Boys		8.5	7.0	😊
	Girls		5.4	4.1	😊
	Senior High School		3.6	6.0	☹️
target 4.2	By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education	2015	2019	Status	
4.2.2	Participation rate in organized learning (one year before the official primary entry age)	EBEIS, DepEd	78.3	67.1	☹️
	Girls		76.5	67.4	☹️



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Goals/Targets/Indicators	Data Source Agency	Baseline	Year	Status	
4 QUALITY EDUCATION GOAL 4. ENSURE INCLUSIVE AND QUALITY EDUCATION FOR ALL AND PROMOTE LIFELONG LEARNING					
Boys		80.2	66.8	😞	
target 4.3	By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university	2015	2020	Status	
4.3.s1	Net Enrolment Rate in elementary education	EBEIS, DepEd	93.9	96.0	😊
Girls		93.0	96.1	😊	
Boys		94.8	95.9	😊	
4.3.s2	Net Enrolment Rate in secondary education	EBEIS, DepEd			😊
Junior High School		81.7	86.1	😊	
Girls		77.4	82.5	😊	
Boys		86.4	89.9	😊	
Senior High School		48.0	60.0	😊	
Girls		42.0	53.0	😊	
Boys		54.4	67.6	😊	
4.3.s3	Passing rate in licensure exam (HEd)	PRC Data, CHED	47.0	52.4	
		2015	2020	Status	
4.3.s4	Certification rate (TVET)	TESDA	92.0	94.5	😊
target 4.4	By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship	2015	2019	Status	
4.4.1.p1	Proportion of population with exposure to internet	FLEMMS, PSA	49.9	80.0	😊
4.4.1.p1.1	Proportion of population with exposure to social interaction in the internet*		45.5	78.8	😊
4.4.1.p1.2	Proportion of population with exposure to research work/study in the internet*		43.1	68.7	😊
	Regional distribution of individuals using internet	DICT	23.5	49.3	😊
target 4.5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations	2015	2019	Status	
4.5.1	Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated	Gender Parity (DepEd, CHED)			
	Ratio of girls to boys in primary education	EBEIS, DepEd	0.9	0.9	😊
	Ratio of girls to boys in secondary education	EBEIS, DepEd	1.0	1.0	😊
	Junior High School		1.0	1.0	😊
			2015	2020	Status
	Ratio of girls to boys in tertiary education	CHED	1.2	1.2	😊
target 4.c	By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States	2016	2020	Status	
4.c.s2	Number of TVET trainers trained	TESDA	280	277	😊



Preliminary submissions as of May 2022

Goals/Targets/Indicators	Data Source Agency	Baseline	Year	Status
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GOAL 4. ENSURE INCLUSIVE AND QUALITY EDUCATION FOR ALL AND PROMOTE LIFELONG LEARNING

The **SDG Watch Central Luzon** is compiled by the **Philippine Statistics Authority - RSSO III** as the official repository of SDG indicators in the region per **RSC III Resolution No. 04 Series of 2018**. More statistical information on the Central Luzon SDGs can be accessed at <http://rso03.psa.gov.ph/>

NOTES:

- * Special computation made by the PSA Technical Staff
- ** 1 if the country satisfies the requirement of the indicator, 0 otherwise

ACRONYMS:

CHED	Commission on Higher Education
DepEd	Department of Education
EBEIS	Enhanced Basic Education Information System
FLEMMS	Functional Literacy, Education and Mass Media Survey
PSA	Philippine Statistics Authority
TESDA	Technical Education and Skills Development Authority
TVET	Technical-Vocational Education and Training

Goals' Status:

- Latest data is consistent with the target
- Latest data is inconsistent with the target