



Preliminary submissions as of October 2020

Goals/Targets/Indicators	Data Source Agency	Baseline	Year	Status	
4 QUALITY EDUCATION GOAL 4. ENSURE INCLUSIVE AND QUALITY EDUCATION FOR ALL AND PROMOTE LIFELONG LEARNING					
target 4.1	By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes	2015	2018	Status	
	Proportion of children at the end of lower secondary achieving at least a minimum proficiency level in (i) reading				
	Proportion of children at the end of lower secondary achieving at least a minimum proficiency level in (ii) mathematics				
4.1.s1.1	Completion Rate of elementary students	EBEIS, DepEd	89.1	99.1	😊
	Boys		86.7	92.7	😊
	Girls		91.9	100	😊
4.1.s1.2	Completion Rate of secondary students	EBEIS, DepEd			
	Junior High School		72.4	90.4	😊
	Boys		68.8	87	😊
	Girls		76.3	93.9	😊
	Senior High School				
4.1.s2.1	Cohort Survival Rate of elementary students	EBEIS, DepEd	93.2	99.3	😊
	Boys		91	98.35	😊
	Girls		95.6	99.98	😊
4.1.s2.2	Cohort Survival Rate of secondary students	EBEIS, DepEd			
	Junior High School		80.52	90.74	😊
	Boys		76.66	87.17	😊
	Girls		84.57	94.35	😊
	Senior High School				
4.1.s3.1	Dropout Rate or School Leavers Rate in elementary	EBEIS, DepEd	1.5	0.1	😊
	Boys		1.93	0.33	😊
	Girls		0.93	0	😊
4.1.s3.2	Dropout Rate or School Leavers Rate in secondary	EBEIS, DepEd			
	Junior High School		7	3.29	😊
	Boys		8.5	4.59	😊
	Girls		5.4	1.53	😊
	Senior High School				
target 4.2	By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education	2015	2018	Status	
4.2.2	Participation rate in organized learning (one year before the official primary entry age)	EBEIS, DepEd	78.3	82.4	😊
	Girls		76.5	82.7	😊
	Boys		80.2	82.0	😊
target 4.3	By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university	2015	2018	Status	
4.3.s1	Net Enrolment Rate in elementary education	EBEIS, DepEd	93.9	98.8	😊
	Girls		93.0	99.2	😊
	Boys		94.8	98.3	😊



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4.3.s2	Net Enrolment Rate in secondary education	EBEIS, DepEd	75.5		
	Junior High School		85.0		
	Girls		81.4		
	Boys		88.8		
	Senior High School		60.2		
	Girls		54.5		
	Boys		66.4		
4.3.s3	Passing rate in licensure exam (HEd)	PRC Data, CHED			
4.3.s4	Certification rate (TVET)	TESDA	92.0	93.9	
target 4.4	By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship		2015	2019	Status
4.4.1.p1	Proportion of population with exposure to internet	FLEMMS, PSA			
4.4.1.p1.1	Proportion of population with exposure to social interaction in the internet*				
4.4.1.p1.2	Proportion of population with exposure to research work/study in the internet*				
	Regional distribution of individuals using internet	DICT		49.3	
target 4.5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations		2015	2018	Status
4.5.1	Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated	Gender Parity (DepEd, CHED)			
	Ratio of girls to boys in primary education	EBEIS, DepEd	0.9	0.9	
	Ratio of girls to boys in secondary education	EBEIS, DepEd	1.0	1.0	
	Junior High School		1.0	1.0	
	Ratio of girls to boys in tertiary education	CHED	1.2	1.2	
target 4.c	By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States		2016	2019	Status
4.c.s2	Number of TVET trainers trained	TESDA	280	839	
The SDG Watch Central Luzon is compiled by the Philippine Statistics Authority - RSSO III as the official repository of SDG indicators in the region per RSC III Resolution No. 04 Series of 2018 . More statistical information on the Central Luzon SDGs can be accessed at http://rso03.psa.gov.ph/					
NOTES:					
* Special computation made by the PSA Technical Staff					
** 1 if the country satisfies the requirement of the indicator, 0 otherwise					
ACRONYMS:					
CHED	Commission on Higher Education				
DepEd	Department of Education				
EBEIS	Enhanced Basic Education Information System				
FLEMMS	Functional Literacy, Education and Mass Media Survey				
PSA	Philippine Statistics Authority				
TESDA	Technical Education and Skills Development Authority				
TVET	Technical-Vocational Education and Training				
	Goals' Status:				
	Latest data is consistent with the target				
	Latest data is inconsistent with the target				